



Twin Falls School District #411

District Framework “Local Excellence in Achievement Plan”

Statement of Purpose: To reward excellence in the Twin Falls district schools, the district will implement a Local Excellence in Achievement Plan. The plan rewards certified and classified personnel on a building-wide basis based on the following:

- K student growth based on the IRI sub-test of sounds per minute.
- 1-3 student growth based on the IRI sub-test of words per minute.
- 4-5 student achievement/growth based on MAZE outcomes.
- 6-12 Student growth on unit assessments given during quarters 1, 2, and 3

K-5 Student Growth

Awards may be earned based on student growth of fall to winter IRI and MAZE scores.

Building level awards are disbursed proportionally to all certified and classified staff if 60% of students in grades K-5 show growth on fall to winter IRI and MAZE assessments.

Secondary Unit Assessment Building Growth Averages

Building level awards are disbursed proportionally to all certified and classified staff if student growth from pre to post unit assessment averages 15% or greater.

Common course teachers will select and report data from a common pre and post unit assessment each quarter for the first three quarters. All teachers must report data from at least one course each quarter.